



DIANELLA
SECONDARY COLLEGE

2024-2027

Business Plan

'Ambition Unlimited'

Pending College Board Endorsement

Vision

Dianella Secondary College is committed to delivering an innovative and quality education that inspires a passion for lifelong learning.

Our Values

CARE: Calm, Achieve, Respect, Engage

Dianella Secondary College has a focus on student voice. Our values have been captured from their perspective, shining a light on what really matters.

Our college is proud to announce a transformative journey as we transition to Positive Behaviour Support (PBS) by 2026 in line with our new Business Plan. This shift reflects our commitment to fostering a positive and inclusive environment for all.

We are evolving from our academic values of **Create, Inspire, and Achieve** and our behavioural values of **Calm, Care, and Respect**. As we move forward, we will embrace the new PBS values of **CARE (Calm, Achieve, Respect, Engage)**. This transition honours our history while paving the way for a brighter future.

Throughout this journey, we will educate our community on the principles of CARE and provide explicit learning opportunities for our staff and students. Our goal is to ensure that every member of our college is equipped to make positive choices each day.

About our School

Dianella Secondary College, situated in Perth's northern suburbs, is a rich and vibrant multi-cultural environment that has a long history of producing successful and committed community members. Our students have access to a varied curriculum that affords them the opportunity to explore and develop their own individual talents and passions. We provide engaging courses across all Learning Areas from Years 7-12 in the Arts, English, Health & Physical Education, Humanities and Social Science, Languages, Maths, Science and Technology & Enterprise. Our college holds a state-of-the-art Hospitality facility, Performing Arts Centre, and with a multimillion-dollar Innovation Centre scheduled for opening 2025. Dianella Secondary College also offers an extensive music program where students can join instrumental ensembles and singing groups.

Our specialist STEM Academy Pathway is an innovative and integrated approach to learning by combining key elements of Science, Technology, Engineering and Maths. It is offered to students to engage them in a collaborative manner and address innovative skills and concepts in an ever-evolving technological climate. Our students are immersed in a creative environment, whereby they are encouraged and motivated to find solutions to real problems both locally and globally, while simultaneously addressing the requirements of the WA and Australian curriculum.

The Soccer Academy welcomes students with a passion for soccer. We aim to develop students into confident community members by expanding their skills and knowledge in a friendly and welcoming environment. Participating students will work on their individual skills and techniques, team strategies and tactics while also focusing on their personal and social skills to develop them as confident and respectful young leaders.

Dianella Secondary College's Aboriginal Education Program is a dedicated initiative aimed at fostering cultural inclusivity, educational equity, and community engagement. Our program is designed to support the aspirations of Aboriginal students while enriching the entire school community with a deeper understanding and appreciation of Aboriginal culture.

In Years 11 and 12 in preparation for further studies or employment, our students have opportunity to access a wide range of ATAR and general courses and Vocational Education and Training courses at Certificates II and III level. Our students have the opportunity to engage in School-based Traineeships and can access courses at TAFE or private providers whilst remaining enrolled at our college.

In addition to our on-site courses offer at Dianella Secondary College, we are proud partners in the New North Education Initiative, a wonderful partnership with four other schools allowing Senior School students to access a wider breadth of courses with specialist teachers across five different campuses.

We have strong connections with our community and developed alliances with various educational institutions including, Edith Cowan University, Curtin University, and the University of Western Australia; we have strong partnerships with organisations, such as Royal Surf Life Saving WA, The Matilda Bay Rotary Club and The Smith Family. These relationships are developed for the benefit of our students, to aid their learning and provide them with the greatest opportunity to reach their full potential.

There is a real belief among our staff that the learning journey is a team effort between our students, parents, teachers and community partners and it is this relationship that contributes to our on-going success. We are proud of the relationships we have developed and value the contributions that are made in supporting our college and students.

The Dianella Secondary College Business Plan 2024–2027 sets our strategic direction. It details the work we will undertake to make a meaningful impact on the lives of our students. This plan has been developed through consultation and review with students, staff, the community, and parents. We are committed to ensuring that every child receives a high-quality education and graduates from our college with a range of choices and opportunities for the future.

Our Targets

Priority 1: Successful Students

Focus: To provide every student a pathway to achieve their potential.

- 1.1 In NAPLAN testing, progress achieved by the stable cohort will equal or exceed like schools in each test area.
- 1.2 Eligible students in Year 12 achieving the minimum standard in Literacy & Numeracy (via NAPLAN or OLNA) will equal or exceed like schools and/or the state average.
- 1.3 95% of eligible students in Year 12 will achieve the WACE and the school will attain the Year 12 Metric Threshold (40% TBC).
- 1.4 Opportunities for all students to engage and develop through both curriculum and extracurricular activities.
- 1.5 The whole school attendance rate and regular attendance rate will equal or exceed secondary state and like school averages.

Priority 2: Excellence In Teaching And Learning

Focus: Whole school pedagogical learning framework to be embedded across the college

- 2.1 A school-wide approach to teaching and learning is embedded using the DSC WSP framework and DoE Quality Teaching Strategy.
- 2.2 Evidence-based, targeted support is in place for identified students using documented planning and effective case management.
- 2.3 Link to metric data.
- 2.4 Positive Behaviour Support (PBS) targets.

Priority 3: Build capacity of staff and students

Focus: To create a supportive culture for all staff and students

- 3.1 Build the capacity of staff and students to develop leadership capabilities / opportunities.
- 3.2 Promote student and staff engagement in school-based decision making.
- 3.3 Build staff capacity through the Professional Learning Communities structure.
- 3.4 Apply social and emotional learning programs to support student wellbeing and academic achievement.
- 3.5 Staff wellbeing.

Priority 4: Community engagement and partnerships

Focus: Engage with families, agencies and the community to strengthen partnerships.

- 4.1 Further embrace opportunities to connect with our parents and wider community.
- 4.2 Work in partnership with the school community to strengthen decision-making to support Aboriginal students to succeed as Aboriginal people.
- 4.3 Strengthen collaborative partnerships across our partner primary schools to raise the profile of the school within the local community.
- 4.4 Expand partnership opportunities with alternative education providers and post schooling options to support student achievement and pathways.

Self-Assessment

Our self-assessment cycle emphasises the continuous gathering and evaluation of relevant data from diverse a variety of sources throughout the year. This process includes the analysis of systemic data, school performance metrics, and a wide range of other tools to gain comprehensive insights into the effectiveness of our college processes and operations. By utilising our Whole School and Learning Area trackers, we ensure that our self-assessment is both timely and ongoing.

The findings from this analysis not only inform our planning but also help us establish clear targets for future improvement. This iterative approach allows us to adapt our strategies and interventions effectively, fostering an environment of continuous growth and development for both students and staff. Additionally, we engage stakeholders—teachers, parents, and students—in this process to ensure a holistic perspective and collective commitment to enhancing our educational practices. Through this collaborative effort, we aim to create a culture of accountability and excellence that drives meaningful change within our school community.

